










# ESOL Choice Board for Grades K-2: Week of May 1-5

<p><b>Reading</b></p>  <p><a href="#">Click Here</a></p> <p>All great art starts with a _____. A unicorn used her _____ to create a masterpiece. Create your own masterpiece. Write down the names of all of the colors you used.</p>	<p><b>Speaking</b></p>  <p><a href="#">Click Here</a></p> <p>Tell a friend why unicorns are in stories that come from many different countries. A _____ looks like a _____ that was alive at the same time as _____. If I had a unicorn, I would_____.</p>	<p><b>Vocabulary</b></p>  <p><a href="#">Click Here</a></p> <p>Write down 7 community helpers that you see in your neighborhood. Write a thank you note to a community helper.</p> 	<p><b>Discovering</b></p>  <p><a href="#">Click Here</a></p> <p>I can make an indoor slingshot with the following supplies: _____, _____, _____ and _____. When I pull the rubber band back, I am storing _____ energy. When I release it, I release _____ energy. Word bank: Kinetic, Potential</p>
<p><b>Spelling</b></p>  <p><a href="#">Click Here</a></p> <p>Write a short story using the words: shark, dark, bark, and park. A long time ago there was a_____.</p>	<p><b>Writing</b></p>  <p><a href="#">Click Here</a></p> <p>Write sentences and include 3 homophones. I live <u>by</u> my school. Good <u>bye</u>! I will <u>buy</u> a book.</p>	<p><b>Practicing Math</b></p>  <p><a href="#">Click Here</a></p> <p>I estimated that there were_____ students in my class. After I counted, I found out that there were _____. I estimated that there were _____ lights on the ceiling. There were _____.</p>	<p><b>Listening</b></p>  <p><a href="#">Click Here</a></p> <p>If we didn't have gravity on earth, we would _____. We would weigh _____ on the moon because _____.</p>